## 9th Grade ELA Pacing Guide 2016-17

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| Months                           | SEPTEMBER   | OCTOBER  | NOVEMBER   | DECEMBER   | JANUARY<br>(EXAM)   | FEBRUARY                                  | MARCH   | APRIL                                 | MAY  | JUNE<br>(EXAM)  |
| Week#                            | 1 2 3 4   | 5 6 7 8  | 9 10 11 12   | 13 14 15 16  | 17 18 19 20   | 21 22 23 24                               | 25 26 27 28   | 29 30 31 32                           | 33 34 35 3 6   | 37 38   |
| Reading                          | Short Stories: "Most<br>Dangerous Game",<br>"Monkey's Paw", "Scarlet<br>Ibis", "Gift of the Magi",<br>"Tell Tale Heart"<br>RL9.1: cite strong/thorough<br>evidence to support analysis<br>of text; 9.2: determine a<br>theme and analyze its<br>development | Short Stories: Literary Terms quiz<br>during week 5<br>Short Stories Unit Test during<br>week 7<br>Week 8: Civil Rights NonFiction (RI<br>9.1; 9.4; 9.7; | Week 9: Civil rights Nonfiction: Scottsboro Boys Trial, Jim Crowe Laws Week 10: begin To Kill a Mockingbird Chapter by chapter powerpoint project SL 9.5 | To Kill a Mockingbird With nonfiction article every week RL9.3: complex character analysis; RL 9.5: analyze author's choices | Conclude TKAM, Test<br>Exam Review and Exam: Will<br>cover knowledge and skills<br>on exam              | Shakespeare's Sonnets<br>Romeo and Juliet | Romeo and Juliet: Elements<br>of Drama.<br>Nonfiction articles. | Poetry                                | :NonFiction: Speeches,<br>Articles<br>RI 9.8; SL 9.2, 9.3, 9.4,      | Exam: R & J, Poems, NonFiction with CA Passages testing knowledge and skill |
| Writing                          | Timed Writing (pretest)<br>Journals, Cornell Notes in<br>Notebook   | Literary Analysis (50pts): Thesis<br>statements, topic sentences,<br>embedded quotations and citations<br>Cornell Notes, Journals                        | Article Analysis One-Pagers  | Essay: Persuasive using SAT<br>Prompt format L9.3, SL 9.6  | Journal Review: Select two to<br>improve as part of final exam<br>- will be the week before the<br>exam | Sonnet<br>Journals                        | Compare/Contrast Essay  | Poems                                 | Speeches + Research Paper  | Timed Writing Prompt (post-test) + grade on improvement .                   |
| Grammar<br>and<br>Word<br>Skills | Review of Subjects/Verbs<br>and Parts of Speech   | SVA, PAA, Run ons and A<br>fragments: Clauses  | ctive Voice - Passive Voice Dia  | log punctuation  | All will be on Exam: Use<br>notebook as study guide   | Compound/Complex<br>Sentences + commas    | Commas, Semicolons & colons<br>Phrases<br>SL 9.2                | Phrases and Clauses<br>Hyphens/Dashes | Rhetorical Devices, Fact v.<br>Opinion: Parallel Structure L<br>9.1, | All will be on<br>Final Exam<br>(Grammar<br>Notebook is<br>key!)            |
| Vocab<br>19.4<br>19.5<br>19.6    | Weeks 2-3 = commonly<br>confused words review<br>Week 4 begins Root Words   | Root Words   | Root Words   | Mockingbird Terms to Know  | Vocab will be tested the week<br>before the exam: use<br>notebook for review                            | SAT Vocabulary                            | SAT Vocabulary  | Poetic Terminology                    | Ethos, logos, pathos   | Test over Poetic<br>Terminology<br>and Rhetorical<br>Language               |